

## **CCSA Custom Global In-Take Rubric**

The purpose of the Rubric is to enable the Program Leaders, Department Head/Chairs, Deans, and Academic Affairs to assess a proposal from a common set of metrics. It enables changes and adjustments to be made early in the proposal process.

| METRICS |   | COMMENTS |
|---------|---|----------|
| 1.      | The proposed course(s) clearly state(s) learning outcomes that align with the academic activities and program location(s).  |          |
| 2.      | The course requirements are adapted to take full advantage of the off-campus program location.  |          |
| 3.      | The engagement expectations are achievable before, during and after the off-campus component.   |          |
| 4.      | Each course instructor has appropriate experience in the location to effectively teach the class; or if lacking such experience, the instructor makes appropriate use of local expertise and has described in detail how he/she proposes to develop the appropriate expertise to do this. |          |
| 5.      | The physical requirements are clearly stated in the syllabus and are realistic for the course location(s).  |          |