

Nursing

Nursing Leadership and Management in Scotland ~ Mimia Logsdon

UD only (Upper Division 300-500)/3 credit hours

COURSE DESCRIPTION: This course provides an introduction to leadership and management principles and processes of health care delivery systems. This course focuses on the theory and practice of nursing leadership/management and the key skills employed by highly successful nursing leaders. Students will travel to Scotland to experience firsthand the role of nurses in health care. They will interview selected nurse leaders in Scotland and compare/contrast leadership and management styles. Students will have the opportunity to visit health care institutions and interact with nurses in a variety of roles as well as local consumers of health care. Students will discuss differences in health care settings (US health care and the NHS-Scotland) and compare/contrast the opportunities for nursing leadership in each system. **COURSE OBJECTIVES** 1. Compare selected theories of leadership and management relevant to the practice of nursing 2. Examine essential knowledge and characteristics of successful nursing leaders and managers. 3. Analyze the importance of the role and responsibility of nursing leadership and management in the care of patients and the overall functioning of the health care organization 4. Analyze social, cultural, political, economic, ethical, legal, and environmental factors affecting nurse leaders in the role of administrator in various health care settings. 5. Identify the relationship between nursing leadership and the process of safety and quality improvement in health care. 6. Differentiate the levels of fiscal responsibility of nurses in varying levels of nursing administration. **REQUIRED TEXT:** Yoder-Wise, P. (2007). *Leading and Managing in Nursing* (5th ed.). St. Louis: C.V. Mosby Students will read selected articles about health care and nursing in Scotland. These will be provided in advance of travel to Scotland.

Can the course be taken to fulfill major and minor requirements? YES

Can the course be taken to fulfill general elective credits? YES

Are there prerequisites for this course?

Upper division of nursing

Assessment Methods:

Traditional Tests & Quizzes 10 %

Students enrolled at the University of Louisville are to complete a leadership and management ATI practice test before the travel experience or by the end of week 1 and achieve a 90% or higher score in order to receive credit for the assignment. Students will have access to the leadership and management materials via the ATI website. Other students (non University of Louisville) must complete a faculty generated test related to nursing leadership that is based upon introductory chapters of the assigned text.

Individual or Group Projects/Presentations 35 %

Students are to work in groups (no more than 5) to apply leadership/management principles to clinical problems or issues that have relevance to nursing practice in Scotland. The completed project will be a Video Presentation (40% of the course grade). This assignment allows for evaluation of students ability to identify a problem in nursing, articulate it clearly and succinctly, and propose a solution. Students will be required to provide a web link to a video, share their video through google docs or comparable program to share information. All videos must be MP4 compatible. Faculty will supply video camera and tripod. The video should be submitted in week 3 of the program.

Summative Component, such as final exam, 40 %

- Nurses in Scotland are academically prepared to work in hospitals, to be home visitors, and to be nurse midwives. The opportunities for leadership are different in each of these settings and in urban and rural areas. Using APA style, students will write a 5 page scholarly paper that will describe an individual nurse or a specific nursing position in Scotland and the influence that this nurse/position has on improving the health of Scots. The paper should analyze the effectiveness of leadership style within the NHS-Scotland. A minimum of 5 references are required. The topic of the paper must be approved in advance by the faculty. The faculty will assist with identifying nurse leaders and providing opportunities for students to interview selected nurse leaders.

Briefly explain any other evaluation method. 15 %

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Class participation: 10%

It is expected that students actively participate in all of the class activities to assure that they have been exposed to all of the content. Class participation grade will include class activities such as in class group work and behavior during field trips. It is expected that to receive class participation points students must be present at class activities.

Peer Evaluation: 5%

Each student must submit a peer evaluation form for the video project. Each student will have 10 points to assign and will divide the points among the group to indicate contribution to project. This project will allow the opportunity to analyze team work, an effective tool for nurse leaders.