

## **Nursing/Social Work**

### **Health Care in Scotland: The Old, the New & the Invisible ~ Janelle Peeler**

*UD (Upper Division 300-400)/G (Graduate 500 and above)*

*3 credit hours*

? Compare and contrast the health care system in Scotland to the system found in the United States. (selected readings, either articles or text book, on the Scotland health care system, current and historical) ? Explore the influence of history, cultural beliefs, and values on the health practices and health outcomes of the Scottish people (student interviews with residents and professionals while in Edinburgh in addition to trips to museums and historical sites and guest speakers) ? Discuss the health concerns and management of Scottish vulnerable populations (i.e., poor, homeless, children, elders). (Classroom discussion of student learning in addition to health topic paper) ? Explore the educational preparation and roles of health care professionals. (Interviews with health professionals during visits to health care facilities as well as material learned through health professional guest speakers) ? Describe the influence of historical leaders that shaped current health care disciplines in the U.S. and Scotland.

Can the course be taken to fulfill major and minor requirements? YES

Can the course be taken to fulfill general elective credits? NO

Are there prerequisites for this course?

NO

#### Assessment Methods:

Pre travel self- assessment: Each student will document their expectations for the class and relate anticipated learning to discipline of study. Minimum one page in length (5% of grade).

2. Book or article readings. Students will complete assigned reading/s prior to trip to expose them to the information regarding health care in Scotland. Students will provide a written critique of reading.( 20% of grade)

3. Participation: Attendance is mandatory at all scheduled class meetings and field trip excursions. An unexcused absence will result in a letter grade reduction (10 % of grade).

4. Reflective Journals: Each student is required to maintain a daily journal, which will reflect their perceptions from field study, activities for the day and integrating learning from previous readings, class activities and community engagement. These journals should not just be informational but also analytical, reflecting feelings, thoughts, discussions and observations. You will be expected to submit at the end of the travel class. These journals may be hand written but must be legible. (25% of grade). All journals will be submitted the last day of class.

5. Topic Paper: Each student will select a topic relevant to health care that is of interest to the student. The paper including policies, services, and effectiveness of interventions. Integration of learning from will critically evaluate the US and United Kingdom and Ireland approach to the selected health topic field trips, interviews will be expected along with appropriate and relevant literature reviews. Topic selection will be submitted to faculty for approval upon arrival in Edinburgh during the first class. (30% of grade)

7. Final Reflective Paper- Students will submit a final 2-page paper summarizing their experiences and learning. (10%)

8. In addition, students enrolled for graduate credit will complete an Annotated Bibliography and enhanced topic paper- In APA format, complete an annotated bibliography of an additional 5 readings.

Pre-travel self assessment	5%
Pre-travel article/book critiques	20%
Participation	10%
Final reflective paper	10%
Reflective journal	25%
Topic paper	30%
	100%

The final course grade will be based on the final grading scale.

A = 90-100%

B = 80-89%

C = 70-79%

D = 60- 69%

F = 59% or below