

Philosophy

Biomedical & Research Ethics ~ Catherine Sherron

LD only (Lower Division 100-200)/3 credit hours

The academic content of this course in biomedical & research ethics with an emphasis in international health care & research is in philosophy. Specifically, the course is an applied ethics course. Course goals and major topics are included in the attached syllabus; a more detailed and accurate schedule will be added later. The main text will be David DeGrazia, Thomas Mappes, Jeffrey Brand-Ballard's Biomedical Ethics, 7th edition (2011), McGraw-Hill Publishers. Also, Rebecca Skloot's The Immortal Life of Henrietta Lacks. See other readings in draft syllabus.

Can the course be taken to fulfill major and minor requirements? YES

Can the course be taken to fulfill general elective credits? YES

Are there prerequisites for this course?

NO

Assessment Methods:

Journals 20 %

Includes vocabulary and outlines of readings, plus notes on field trips and ties to readings and discussions. Collected twice during the trip, once after we return.

Short Essays 30%

3 @ 10% = 30 %

Thought Papers: Students will write two different kinds of thought papers to help them learn how to read, write, and think about philosophy. The first, due before we leave, will be no more than one page single-spaced. The rest should average about 3 pages. I deduct for mistakes in grammar, spelling, etc. so papers must be carefully proofread. See detailed criteria in syllabus. Students are encouraged to write on what interests them; they will submit papers before we discuss that topic in class.

Summative Component 30 %

The post-trip project for this course will consist of three essays, submitted after we return from London. Students will have some choice of topic, but typically questions will require students to integrate their knowledge across different topics.

Leading Discussion Each student will be assigned at least one article to outline for the class. The student will also be responsible for leading discussion on that article/topic. 10%

Participation An important part of philosophy is discussion with one's peers. This grade will include several on-line discussions prior to the trip as well as active and prepared participation in-class. 10%