

Nursing/Interdisciplinary

Intercultural Understanding & Communication in the Delivery of Culturally Competent Care ~ Patty Ingle

Nursing: LD only (Lower Division 100-200)

Interdisciplinary: UD (Upper Division 300-500)

3 credit hours

The healthcare process is discussed as it relates to communication and group dynamics. Cooperative, assertiveness and advocate roles of their healthcare professional are explored through the development of self-awareness. Emphasis is placed on the development of culturally and linguistically appropriate communication skills with clients and their families as well as members of the healthcare team. Learning Outcomes and Assessment Strategies: .Describe the impact of one's own uniqueness (psychosocial, cultural and spiritual values) on the communication process and holistic care. (Activity-in class.) .Apply knowledge of social and cultural factors to care of diverse populations.(Through interviews with various populations, visits to the British Museum, Jewish Museum, Chinatown, Little Italy and participation in the theatres, restaurants and businesses. Also, the reading of the book, "The Spirit Catches You and You Fall Down." .Use effective oral and written communication skills with staff and peers. .Promote achievement of safe and quality care to diverse population, through class material review. .Demonstrate critical thinking skills in interpersonal relationships in a role play situation and through interviews with people from various cultures. .Demonstrate evidence-based teaching-learning strategies and communication strategies for health promotion with diverse populations, through class reading materials, which include cultural beliefs regarding, foods, religions and end of life. .Recognize the nurses' role in healthcare policy at the local, state and federal level, through ANA Code of Ethics, Patients Bill of Rights, Health Policy -in class discussion, health care delivery and issues - in class discussion. .Discuss health/illness beliefs, values, attitudes and practices that affect healthcare decisions, through class discussion.) .Demonstrate therapeutic communication skills in a role play situation.

Can the course be taken to fulfill major and minor requirements? YES

Can the course be taken to fulfill general elective credits? YES

Are there prerequisites for this course?

NO

Assessment Methods:

Participation

10%- Students will participate in class activities. (Ex. Skit) Journal

15%- Students will keep a journal of each out-of-class activity ((ex. tour) and briefly reflect on the value of the activity.

Interviews

20%- Students will interview people daily from different cultures.

Reflection Paper

15%- Students will read an assigned book prior to class and reflect on how the book affected them.

The book is "The Spirit Catches You and You Fall Down," by Anne Fadiman.

Country/Culture Presentation

15%- Students will be assigned a Country/Culture to study and will give an informative presentation in class.

Final Paper

25%- Students will write a paper on their most memorable cultural experiences during their time in London.